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**Management of Intercultural Communication Descriptions in Education**

Taking into account the context of globalization, the new challenges for education provoke the need of educational leaders to develop new competences. The article also highlights efficient management of intercultural communication processes. In addition, efficient intercultural communication and its management play a significant role in the education system. This article analyzes the concept of intercultural communication, its paradigms as well as the presence of framework for an efficient communication as an assumption for the intercultural communication management. It also emphasizes the management of intercultural communication description in education and scrutinizes references on intercultural communication. In this context the intercultural communication is emphasized as a peculiar definition of interpretation influenced by the methodological approach (paradigm). This raises a question about the possible description of intercultural communication management in education.

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