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Community Development: The Culture of Sustainability

The major goal of the paper is to present some insights into community development in both theoretical as well as practical aspects. Theoretical part of the presentation will be concentrated on the concepts of „communities“ and „creative communities“ which are developed by Ezio Manzini and Francois Jegou (2004). The author of paper deals with *general principals* (think before doing, promote variety, use what already exists), *quality of context* (give space to nature, bring people and things together, share tools and equipment) and *system intelligence* (empower people, increase participation, develop networks) of community developments towards sustainable cultures. Some solutions and examples of sustainable everyday life of communities (enabling platforms and empowered places) will be shared during presentations.

Practical part of presentation will be supported by exploring the indicators of sustainable communities (peer-to-peer support and assistance, social interaction, sense of belonging and spiritual enrichment, design of learning forums, etc.) and over viewing the community development movement in Lithuania through different projects run in 200-2008.

Finally, author will analyse the possibilities of social-educational institutions in developing creative communities through innovative ways of teaching based on active learning theories, for example, Social Development Theory, Discovery Learning Theory, Child Stage Development Theory, Communities of Practice Theory, Situated Learning Theory, Proble-based Learning Theory, etc. Enabling community member to become an active and creative community developers is one of the essential tasks and roles of politicians, educators, social pedagogues, social workers.

Key words: community, social sustainability, learning theories