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Having carried out a Basic Seminar in Copenhagen within the framework of the European PhD-module on “New Models of Activism” we would like to present parts of our discussions and considerations on the relationship between NPM and social pedagogy.

The background of our discussions is a development which seems to resemble what is the matter in most European countries. The professionals are assessed to be inefficient since they are not able to meet the needs of citizens – meaning that their expertise is too expensive for state, region or municipality. NPM offers a number of tools aiming at solving that discrepancy. One of the most widely used tools is to develop standards. For the professionals this seems to be a direct break down of professionalism. Professionals feel deprofessionalised and in turn demotivated, as contractualisation and accountability point to undermining the professional judgment.

We prepare a workshop, presenting a framework known to our colleagues and further presenting our discussions as well as reflections on the situation.

Among the possible themes are:

- The “clash” between two logics of social pedagogy – economy or own values
- The change of organizations
- The necessity of maintaining professional ethics
- A possible meeting place between the two logics

And they are dealt with from four angles: society, discipline, organization and profession.