

Spiros Pantazis, Maria Sakellariou

University of Ioannina

spantazi@cc.uoi.gr

THE OPINIONS OF KINDERGARTEN SCHOOL TEACHERS CONCERNING THE QUALITY OF PRE-SCHOOL EDUCATION IN GREEK KINDERGARTEN SCHOOLS

It has become obvious from the theoretical viewpoints and research findings so far, that qualitative pre-school education is an important factor in the child's development and learning processes.

The poor quality of pre-school education carries consequences which appear later not only in the child's personality but also in their educational obligations. Thus the need arises to investigate the main held ideas of kindergarten teachers as regards the quality of pre-school education in kindergarten school and also to highlight its importance towards a positive development of the children's abilities and capabilities as well as their preparation for school.

This hypothesis is based on a theoretical approach of certain results which correspond to the efficacy of qualitative pre-school education.

The rationale that necessitates the evaluation of pre-school education is according to studies, the fact that the non-qualitative education limits significantly the guarantees of positive development.

Based on this point of view, it is obvious that via our research paper we condone the ability to react to non-qualitative pre-school education. As a consequence, we hope to make it clear that qualitative pre-school education contributes significantly to the promotion of a child's balanced preparation for school.